

## Free Speech

There is a rule conducted in the Universities about features in behavior. It is normal for university students to leave another life within a university area and not do everything what is allowed outside the campus. A lot of universities adopted the campus speech code in the late of 1980s, which included “hate speech directed against minorities, women, ethnic groups, and gays” (Smith, Mayer & Fritschler 110).

The aim of the codes is to ensure a healthy environment for people of every nationality, gender, sexual orientation, as well as the race. Students should study in the universities, but not care about their life (Herz & Molnár). This is why; a friendly and respectful atmosphere is a paramount important within campus area. It is a reason why scholars often outline that “one of the principles of hate speech code is the non-recognition of personal authority in the practice of science” (Passavant 141).

My understanding of hate speech is some kind of statement and belief that each person in the world has the same right to leave, eat, study and exist as the other one. It comes from my attitude to another person and wishes to be treated as well as I try to treat people. This is why, I think that hate speech codes help students to raise their beliefs and become not only educated, but also intelligent ones. Also, universities should not only conduct this speech, but also conduct additional research within the area of this issue, design new improved statements, and implement them in practice.

### **Strengths of Hate Speech Codes**

When a student decides to enter the university or college he/she hopes to not just become involved into the learning process. They also hope to see and live that exciting and interesting

student life that comes apart from the classes. Hate speech code is not an exception as this code accompanies a student within the whole learning process.

One of the advantages of hate speech codes is its ability to help students in improving their qualities such as protecting people's rights and others. It is a very common thing when students rise against some ethical injustices and try to defend innocent people. In order to do it they used to provide certain debates where they advocate and vote for a case.

Another important thing is that hate speech codes also declare race issues, as well as issues that come from political prejudice and, therefore, result in resolving this issue. Thus, hate speech codes help students in building their personality with establishing oral and written knowledge, as well as developing their diplomatic skills. The defense of human rights allows students to be more aware about ethical situation, which exists not only in the universities and colleges, but also all over the globe between different countries, nationalities, races, etc.

Hate speech codes contribute to the development of communication skills as students participate in different forums and debates. In order to take part into such event it is necessary to be well prepared to present certain arguments pro and contra discussed case. This is why; students are allowed to attend libraries to get the needed information, use different electronic sources and others. It contributes to students' skills to gather information and share it.

The communication process requires a constant process of conversations because students join the units, express their opinion, and build a defense strategy. Also, they are involved into the process of presenting arguments to the forum or debates participants and therefore, improve their communicative skills, as well as develop personally.

### **Weaknesses of Hate Speech Codes**

The main argument against hate speech codes lies in the idea that human rights are violated. This is why, not every person is allowed to express thoughts. It is related to those cases when, for example, a student has an opinion, which is different from the community's point of view. It does not necessarily mean that this person violates human rights. However, it does mean that this student's thoughts have not been structured yet, and there is no exact statement and credo from his/her side, which would be declared to the community. Thus, it leads to the regression of community skills and creating certain fears.

Another claim is that the basic right for free speech should not be restricted to prevent hate speech only. It should be more implemented in all spheres of human being. Another issue is when people violate hate speech codes and use them to gain personal benefits. It can be traced in political debates and forums, especially when authority applies ethical issues to get more votes or creates situations, which might lead to the hostility of nationalities.

Censorship and aggressive speech, which often comes when violating hate speech codes, prevents students in establishing democratic society in the future.

### Summary

There is a rule established in the Universities concerning behavioral features. It is normal for university students to leave another life within a university area and not do everything what is allowed outside the campus. Lots of universities adopted the campus speech code in the late of 1980s, which included "hate speech directed against minorities, women, ethnic groups, and gays."

The aim of the codes is to ensure a healthy environment for people of every nationality, gender, sexual orientation, as well as the race. Hate speech codes help students to raise their beliefs and become not only educated, but also intelligent ones. Also, universities should not only conduct

this speech but also do additional research within the area of this issue, design new improved statements and implement them in practice.

One of the advantages of hate speech codes is its ability to help students in improving their qualities such as protecting people's rights and others by participating debates. Another important thing is that hate speech codes also declare race issues, as well as issues that come from political prejudice and, therefore, result in resolving this issue. Hate speech codes contribute to the development of communication skills as students participate in different forums and debates.

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